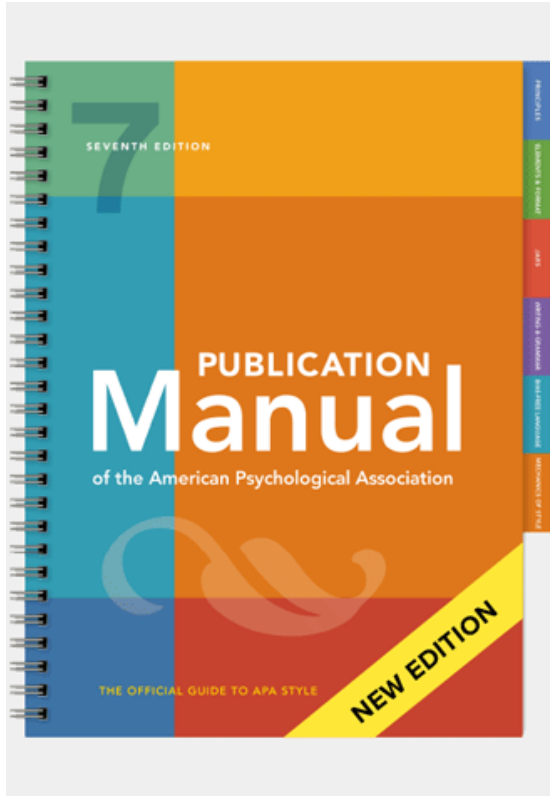


APA 7th Quick Guide

Authors are required to comply with the APA 7th manual guidelines.



APA Resources

APA Style website

<https://apastyle.apa.org/>

- Questions and answers about APA Style.

APA Style blog

<https://apastyle.apa.org/blog/>

- Resource for announcements and updates regarding APA Style as well as explanations about style guidelines.

APA referencing style includes

- ✚ **A reference list** for all in-text citations on a separate page at the end of your document.
- ✚ **In-text citations** in your document to identify briefly the sources you have quoted or paraphrased:
 - ✓ **Direct quotation:** put double quotation marks around the quote and include page numbers, e.g. ... “cultulings are transformative tools, which can be used to bring about cultural change and reflection” (Pishghadam, 2013, p. 58).
 - ✓ **Paraphrasing** – page numbers do not need to be included.

Book Citation - General Format

Author(s). (Year of publication). *Title of book*. Publisher Name. <https://doi.org/xxxx>

NOTE

Do not include the publisher's location in the reference.

Book with DOI

Cohen, A. D. (2018). *Learning pragmatics from native and nonnative language teachers*. Multilingual Matters. <https://doi.org/10.21832/9781783099931>

Book without DOI

Halliday, M. A. K. (1975). *Learning how to mean: Explorations in the development of language*. Edward Arnold.

Kasper, G., & Rose, K. R. (2002). *Pragmatic development in a second language*. Blackwell.

Article or Chapter in an Edited Book

Oxford, R. L., Cohen, A. D., & Simmons, V. G. (2018). Psychological insights from third-age teacher educators: A narrative, multiple-case study. In S. Mercer & A. Kostoulas (Eds.), *Language teacher psychology* (2nd ed., pp. 291-313). Multilingual Matters.

In-text citation

Narrative citation: Oxford et al. (2018) postulated that

Parenthetical citation: (Oxford et al., 2018)

Journal Article without DOI

Derakhshan, A., & Shakki, F. (2019). The effect of incidental and intentional instruction of English collocations on Iranian advanced EFL learners' comprehension. *Language Related Research*, 10(2), 25-51

Journal Article with DOI

Taguchi, N. (2018). Contexts and pragmatics learning: Problems and opportunities of the study abroad research. *Language Teaching*, 51(1), 124-137.
<https://doi.org/10.1017/S0261444815000440>

Three or more authors that shorten to the same form

NOTE

Write out as many names as needed to distinguish the references. Because et al. takes the place of multiple names, when only the last name is different, include all author names in every citation.

Pishghadam, R., Ebrahimi, S., Naji Meidani, E., & Derakhshan, A. (in press). An introduction to 'cultuling analysis' (CLA) in light of variational pragmatics: A step toward euculturing. *Journal of Research in Applied Linguistics (RALs)*.
<https://doi.org/10.22055/RALS.2020.15473>

Pishghadam, R., Ebrahimi, S., & Derakhshan, A. (in press). Cultuling analysis: A new methodology for discovering cultural Memes. *International Journal of Society, Culture & Language*.

Pishghadam, Ebrahimi, Naji Meidani, et al. (in press)

Pishghadam, Ebrahimi, et al. (in press)

Journal article – 21 or more authors

When there are 21 or more authors, include the first 19 names, insert an ellipsis (but no ampersand) \ and then add the final author's name.

Secondary Sources: Provide a reference for the secondary source.

In the text of your paper, if you are unable to access and read the primary source, identify the primary source, also citing the secondary source. In the references, only list the secondary source. If the text of your paper, identify the primary source and then write, “as cited in” the secondary source. Include the year of the primary source if known.

The former encompasses knowledge of the relationship between communicative action and power, social distance, and the imposition associated with the past and future (Brown & Levinson, 1987, as cited in Kasper & Roever, 2005, p. 317).


Kasper, G., & Roever, C. (2002). Pragmatics in second language learning. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 317-334). Lawrence Erlbaum Publishing.

Dissertation or Thesis – Unpublished

Xu, L. (2015). *Interlanguage pragmatic competence of Chinese EFL university students*. [Unpublished doctoral dissertation]. Suranaree University of Technology.

Book Reviews

Rezaei, S. (2016). [Review of the book *The linguistic landscape of the Mediterranean: French and Italian coastal Cities*, by R. Blackwood & S. Tufi]. *Sociolinguistic Studies*, 10(3), 487-495.

Type of reference	Reference list	First in-text citation	Subsequent citations
1 author	Rezaei, S. (2016). [Review of the book <i>The linguistic landscape of the Mediterranean: French and Italian coastal Cities</i> , by Robert Blackwood & Stephania Tufi]. <i>Sociolinguistic Studies</i> , 10(3), 487-495.	Rezaei (2016) OR (Rezaei, 2016)	Rezaei (2016) OR (Rezaei, 2016)
2 authors	Kasper, G., & Rose, K. R. (2002). <i>Pragmatic development in a second language</i> . Blackwell.	Kasper and Rose (2002) OR (Kasper & Rose, 2002)	Kasper and Rose (2002) OR (Kasper & Rose, 2002)
3 authors	Oxford, R. L., Cohen, A. D., & Simmons, V. G. (2018). Psychological insights from third-age teacher educators: A narrative, multiple-case study. In S. Mercer & A. Kostoulas (Eds.), <i>Language teacher psychology</i> (2nd ed., pp. 291-313). Multilingual Matters. 	Oxford et al. (2018) OR (Oxford et al., 2018)	Oxford et al. (2018) OR (Oxford et al., 2018)
3-20 authors	Pishghadam, R., Ebrahimi, S., Naji Meidani, E., & Derakhshan, A. (in press). An introduction to 'cultling analysis' (CLA) in light of variational pragmatics: A step toward euculturing. <i>Journal of Research in Applied Linguistics (RALs)</i> . https://doi.org/10.22055/RALS.2020.15473	Pishghadam et al. (in press) OR (Pishghadam et al., in press)	Pishghadam et al. (in press) OR (Pishghadam et al., in press)
21 or more authors	Barrett, J. M., Smith, V., Wilson, R. T., Haley, V. A., Clarke, P., Palmer, N. B., Simpson, H. J., Gumble, B. A., Brockman, K., Leonard, L., Carlson, C.,	(Barrett et al., 2020)	(Barrett et al., 2020)

	<p>Flanders, N., Jr., Skinner, W. S., Smithers, W. J., Hibbert, J. M., Burns, C. M., Spuckler, C. D., Simpson, L. M., Wiggum, C., ... Simpson, B. J. (2020). <i>How to reference in APA style</i>. University of Canterbury Library.</p> <p style="text-align: center;">NOTE</p> <p>Include the first 19 authors' names, then insert three dots (but no &) and add the final author's name.</p>	<p>OR Barrett et al. (2020)</p>	<p>OR Barrett et al. (2020)</p>
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Language Related Research